



SC Annual School
Report Card
Summary

Pelham Road Elementary School
GREENVILLE COUNTY
Grades: K-5 Enrollment: 702
Principal: W. LaVelle McCray
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

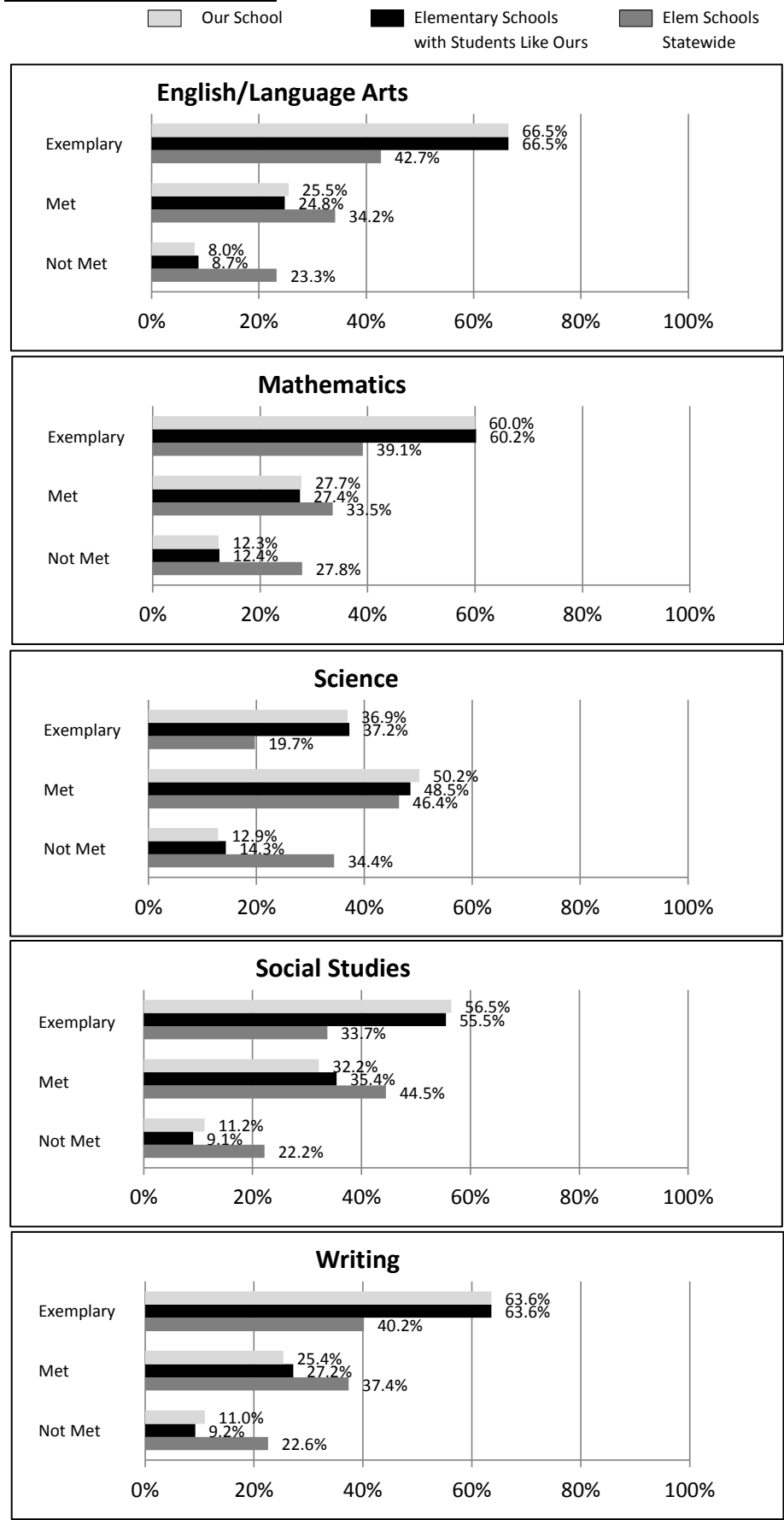
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	0	1	0	0

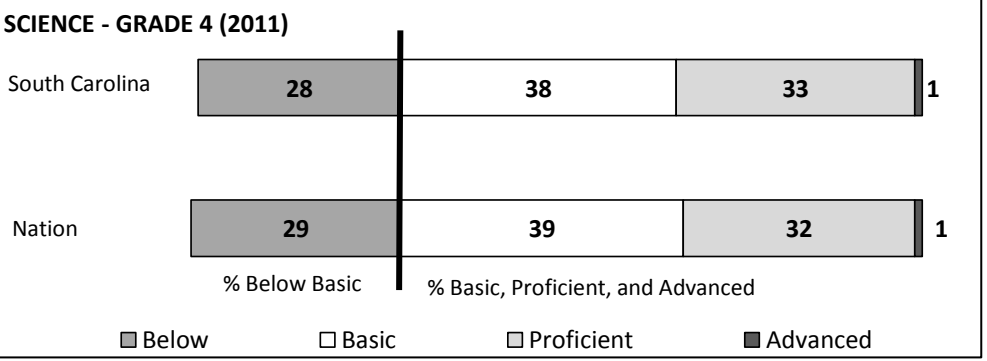
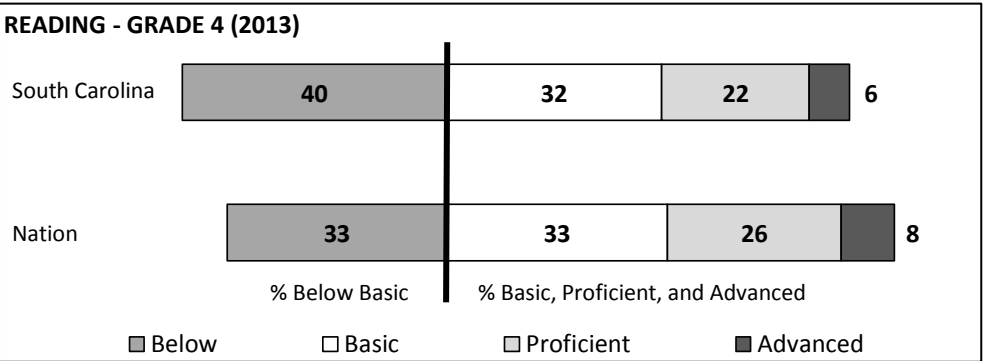
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pelham Road Elementary School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 702)				
Retention rate	1.6%	Up from 0.9%	0.6%	1.0%
Attendance rate	97.2%	No change	97.0%	96.5%
Served by gifted and talented program	20.1%	Down from 20.2%	15.4%	7.3%
With disabilities	15.3%	Down from 16.1%	9.5%	12.5%
Older than usual for grade	1.7%	Up from 1.6%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	63.4%	Down from 65.0%	63.4%	62.3%
Continuing contract teachers	87.8%	Down from 92.5%	84.6%	81.2%
Teachers returning from previous year	93.7%	Down from 93.8%	91.4%	88.4%
Teacher attendance rate	95.0%	No change	95.4%	95.3%
Average teacher salary*	\$48,539	Down 2.0%	\$48,930	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	0.0%	0.0%
Professional development days/teacher	8.1 days	Up from 7.6 days	9.7 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.4 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 90.7%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Up from 97.4%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,381	Down 5.0%	\$7,557	\$7,680
Percent of expenditures for instruction**	68.7%	Down from 70.0%	68.7%	66.8%
Percent of expenditures for teacher salaries**	68.0%	No change	68.0%	66.0%
ESEA composite index score	92.9	Down from 93.8	94.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	104	32
Percent satisfied with learning environment	100.0%	93.3%	90.6%
Percent satisfied with social and physical environment	100.0%	94.1%	96.9%
Percent satisfied with school-home relations	100.0%	92.2%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelham Road Elementary School is a unique blend of traditional studies and technology in a delightful, child-friendly setting. Our motto, “A Community of Learning”, is quite evident with our report card ratings, student achievement on state standardized test, and our outstanding volunteer program. This past year, our PTA and SIC gave 26,000 volunteer hours to tutor, assist with field trips, assist with computer and science labs, and help with special programs such as our International Day and Math and Science Day. Also our SIC Board is comprised of community members, parents, retired educators, and school staff who keep abreast of current legislation and education trends as well as serve as an advisory body to the school’s principal and faculty. Because of the outstanding diversity of our communities representing forty nationalities/countries and twenty languages spoken in our homes, Pelham Road Elementary is definitely the epitome of “A Place Called School” by being a microcosm of the real world and a “Little United Nations”.

We are proud of the educational achievements of our faculty and staff. Currently, twenty-seven staff members have earned advanced degrees in the field of education. Also, we have 12 teachers who have earned National Board Certification, a PhD recipient and another teacher seeking a PhD in the educational field. Our faculty is also deeply committed to improving each child’s achievement and participates in high level professional development not only at our school site, but also participates at the district level. We provide our students with individualized goal setting and progress measurement through MAP testing – Measures of Academic Progress. Strong writing integration across the curriculum provides students with a solid language arts foundation. Consequently, Pelham Road is now a school of Exemplary Writing and recently received The Exemplary Writing Award from our state. We are also a National Blue Ribbon School of Excellence, Palmetto’s Finest, and have received the Red Carpet Award.

Our very excellent extended day program provides safe and stimulating for more than 150 children, starting with homework help and enrichment offerings in art, music, and PE. Many teachers work in the afterschool program as well as former students at Pelham Road Elementary.

Our mission, in partnership with our home and community is to PREPARE, RESPECT, ENRICH and SUCCEED. We will continue to move forward to maintain the excellent service we provide for our students and community. We are indeed proud to be called “A Community of Learners”.

Andrea Hargette, SIC Chair person

W. LaVelle McCray, Principal

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